# SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission: <sup>3</sup>, Q 6 \* ' 6 % Z H D U H O H D U Q H U V (Y H U to help all studentsall stslls,.e9 53.5()-3.0(,.t)005(s)-5.9 53m

PART I:	Regular Board Meeting	Section (A): ±(open to public): 6:30 p.m.
<u>2.0</u>	<u>Special Board Meeting Call to Order</u> That, the Superior-Greenstone DSB Special Board Meeting on Monday, June 10, 2019 be called to order at p.m.	
<u>3.0</u>	Approval of Agenda	
	That, the agenda for the Superior-Greenstone DSB 02-2019 Special Board Meeting, June 10, 2019 be accepted and approved.	
<u>4.0</u>	Disclosures of Interest re: Open Session	
<u>5.0</u>		uperintendent of Education: Charlie Bishop Superintendent of Education: Will Goodman Education Chair: Allison Pelletier
5.1	Special Board Report No.43: Educational Assistant Staffing 2019-2020	(Attached ±W. Goodman)
	That, the Superior-Greenstone DSB having received Special Board Report No. 43: Educational Assistant Staffing 2019-202 approves the Educational Assistant Staffing as presented.	
5.2	Special Board Report No.44: Staff Changes for Librarians, Attendance Councellors and School Secretaries 2019-2020	(Attached ± C. Bishop)
	That, the Superior-Greenstone DSB having received Special Board Report No. 44: Staff Changes for Librarians, Attendance Counsellors, and School Secretaries 2019-2020, approves the staffing as presented.	
<u>6.0</u>	Adjournment	

6.1 That, the Superior-Greenstone DSB Special Board Meeting 02-2019 on Monday, June 10, 2019 adjourn at \_\_\_\_\_, p.m.

<u>2019 - Board Meetings</u> Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.				
Monday, June 10, 2019 *Special Board Meeting				
Monday, June 17, 2019 *Designate Site: GCHS	Monday, July 15, 2019	Monday, August 19, 2019		
Monday, September 23, 2019 *Designate Site: LSHS	Monday, October 21, 2019	Monday, November 18, 2019		
Monday, December 2, 2019 (1:00 p.m.)				

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Inspiring Our Students to Succeed and Make a Difference

**Report No:** 43 **Date:** June 10, 2019

TO:	Chair and Members of the Superior-Greenstone District School Board
FROM:	Will Goodman, Superintendent of Education
SUBJECT:	Educational Assistant Increased Staffing Needs
STRATEGIC PRIORITY:	Learning, Relationships & Well-Being

### **Background**

Special Education resources including Special Education Resource Teachers, Educational Assistants, learning assessments and the special equipment purchases (Special Equipment Amount) continue to support students with special needs. In addition, we have accessed Special Incidence Portion (SIP) to support our students who require extensive human supports. Superior-Greenstone District School Board uses additional initiatives including Applied Behaviour Analysis, Autism Support, Safe Schools, Mental Health and other training opportunities to support students in our schools. In support of student well-being and learning our Multi-

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## **Current Situation**

Superior-Greenstone District School Board continues to fund the special education program above the amount allocated by the Ministry of Education through the SEPPA, the Special Equipment Amount (SEA) and the High Needs Amount (HNA). We currently have multiple students with high needs entering and remaining in our primary classrooms in many of our schools in September. Our current proposal reflects supporting our students with high needs. SGDSB currently has 27% of the student population accessing

Final assignments for Educational Assistants will be made in September 2019 based upon actual needs.

#### **Administrative Recommendation**

That, the Superior-Greenstone DSB having received Special Board Report No 43: Educational Assistant Staffing 2019-2020, approves the Educational Assistant Staffing as presented.

Respectfully submitted,

Will Goodman Superintendent of Education

#### SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

**Report No:** 44 **Date:** June 10, 2019

TO:	Chair and Members of the	
	Superior-Greenstone District School Board	

**FROM**: Will Goodman and Charles Bishop, Superintendent of Education

SUBJECT: Staffing Changes for Librarians, Attendance Counsellors, and School Secretaries 2019-2020

## STRATEGIC

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PRIORITY: Learning, Well Being, Stewardship

#### **Background**

Meeting student needs is paramount in making decisions around staffing, as is equity between our schools. At the same time, the obligation for fiscal responsibility must be considered.

Conversations have taken place with school Principals regarding these staffing changes. Also, as part of the Collective Agreement with The Educational Support Staff of the Ontario Federation, consultation has taken place with the union representative.

#### Current Situation

Presently, there are 5 Attendance Counsellors, one in each of our high schools.

Restructuring of the Attendance Counsellor position has taken place this semester in an effort to focus their duties on counselling chronically absent students and their families, as well as supporting elementary schools.

The Attendance Counsellor in Manitouwadge is retiring, and that position will not be replaced. The Attendance Counsellor position at Lake Superior High School will be eliminated. As such, the Attendance Counsellor in Marathon will be responsible for Manitouwadge, and the Attendance Counsellor at Nipigon Red Rock High School will be responsible for the schools in Schreiber and Terrace Bay. The Attendance Counsellor at Geraldton Composite High School will remain responsible for the Greenstone area.

The school secretarial position at Nakina Public School will be returned to 0.5 FTE as a result of the expiration of the Local Priorities Extension Agreement.

Currently, there are 4.8 FTE librarians working in our high schools.

Our current school staffing allocations continue las946c)3002(190i 002(-)4.2637(hrei)@m(m)20.994(il2637()18.002 to)85002(0)99