

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 21  
**Date:** April 18, 2016

**TO:** Chair and Members of the Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi, Superintendent of Business

**SUBJECT:** Grants for Student Needs – 2016/2017

**STRATEGIC PRIORITY:** Responsible Stewardship of Resources  
Student Achievement and Well-Being

**Background**

On March 24, 2016, the Ministry of Education released information regarding the Grants for Student Needs (GSN) for the 2016/2017 school year. The funding model includes:

**Labour Framework Implementation**

- With the completion of central labour agreements, grant salary benchmarks have been increased to reflect the 1.25% increase for 2016/17.
- Under the central labour agreements, benefits will migrate to Benefit Trusts during 2016/17 and any changes to the GSN for the funding of benefits will be made after data collection of 2014/15 benefit costs is completed.

**Equity in Education**

- The Ministry is providing funding for boards to have a dedicated First Nation, Metis and Inuit (FNMI) Lead. At least half of the funding must be spent on the dedicated position with the balance of the funding being used to support FNMI initiatives within the Board.
- Funding to support Board Action Plans for FNMI is being transferred to the GSN and will be allocated by a method that gives more weight to student self-identification data.

- The Ministry will be providing funding for boards to have a dedicated First Nation, Metis and Inuit (FNMI) Lead. At least half of the funding must be spent on the dedicated position with the balance of the funding being used to support FNMI initiatives within the Board.



**Administrative Recommendations**

That,