



MENTORING

PROGRAM HANDBOOK

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MENTORING

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SECTION 2: WHY MENTORING?

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TEACHER INDUCTION PROGRAM.

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Standards of Practice for the Teaching Profession

x Commitment to Students and Student Learning

x Professional Knowledge

x Teaching Practice

x Leadership and Community

x Ongoing Professional Learning

³ <RXQJ WHDFKHUV EHFRPH FRP SUWHLQW those who learn by trial and error. Mentoring improves their attitudes, feelings of efficacy and LQVWUXFWLRQDO VNLOOV

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BUT CHALLENGES CAN BE OVERCOME!
MENTORING TECHNIQUES CAN BE LEARNED!!

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NEW TEACHER ORIENTATION at HOME SCHOOL
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NEW TEACHER ORIENTATION to SGDSB
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PROFESSIONAL DEVELOPMENT ACTIVITIES

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PROGRAM EVALUATION

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YEAR-END CELEBRATION

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SECTION 7 ± RESOURCES

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Retain New Teachers

New Teacher Induction: How to Train, support, and

7. What is the purpose of the Individual Strategy Form?

According to the NTIP, are beginning long -term occasional (LTO teachers) and beginning full -time continuing education teachers required to complete the two performance appraisals in their first year of the program?