



## PERFORMANCE STANDARDS: Achievement Chart: Teacher Self-Assessment

[Traffic light](#) \* is a strategy that can be used to assess progress. Use the traffic light colours on the chart to indicate your current status:

**Red light:** I don't know/do this or I don't understand this.

**Yellow light:** I know/do this sometimes or I'm not quite sure I have some questions.

**Green light:** I know/do this or I've got it.

Teacher Self-Assessment	Red Light	Yellow Light	Green Light
I begin planning instruction by identifying the content standards (expectations) what my students need to know or be able to do and the performance standards (four levels of achievement in the four categories of knowledge and skills) how I know they know or can do this.			
I select or develop assessment strategies and tools based on the content standards and the performance standards of the achievement chart.			
I begin teaching each unit/course/topic with a plan that includes assessment for learning, assessment as learning, and assessment of learning along with instruction.			
The variety of assessment strategies that I use is balanced appropriately for the subject across the four categories of knowledge and skills.			
I use the content standards to develop learning goals and share them with my students.			