

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee

September 13th, 2022 @ 3pm

Videoconference Sites :

Due to Covid-19, SGDSB will conduct their SEAC meetings virtually until further notice. Videoconference sites will be unavailable. Please contact the board office to receive the electronic invitation/link to the meeting.

Connect via Microsoft Teams:

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+1 807-701-5980,,806782529#Canada,

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|----------------------------------------------|--|--|---|---|---|
| North of Superior Counseling Programs (NOSP) | | | | | X |
| CORMIER, Paul: First Nation Trustee | | | X | | |
| MCINTYRE, Margaret: Trustee | | | X | | |
| MANNISTO, Mark: Trustee | | | | X | |
| MOORE, Jennifer: Dilico (Alternate) | | | | | |

NUTTALL, Bronwyn:

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| | Seconded by Trustee M. McIntyre | |
| 3.0 | Additions to the Agenda: | |
| | Catch Up Document | W. Goodman |
| | <p>Superintendent W. Goodman explained that on July 25, the Ministry of Education launched a new document for the return to the 2022-2023 school year entitled “Plan to Catch Up”. SGDSB’s plan to catch up was shared with the group, with a focus of meeting our students where they are at, rather than “catching up.” Key pieces of this plan are: a regular return to school, continuation of tutor recruitment, newly developed grade 9 curriculum and continuing the de-streamed grade 9 courses as we prepare students for the jobs of tomorrow inclusive of trades, and further supports for students with mental health needs (hiring more mental health workers).</p> | |
| 4.0 | Business Arising from Minutes: | |
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| 5.0 | Agenda Items: | Host |
| 5.1 | SEAC and Truth and Reconciliation | W. Goodman |

Superintendent W. Goodman opened a discussion with the Committee regarding Truth and Reconciliation and how SEAC may support in this work, in service to the students it represents. He asked the Committee to reflect on several questions such as; How do we make our SEAC a committee that is working towards Truth and Reconciliation for our students? Who are the parents of our students with SPEC ED needs and are we meeting those needs? We have an over representation of First Nations students with SPEC Ed needs and are we removing barriers for these students adequately? What advocacy might we need to do as a committee?

Director N. Morden Cormier suggested that we may look to the IEAC for ideas for advocacy. The issues and challenges that we face in the North are not always understood when policies and procedures are created. How might we as a SEAC advocate for our area in policy creation?

Trustee P. Cormier is a member of the Indigenous Trustee Council and shared that they are currently advocating for Indigenous trustees on every school board. They meet three times a year to discuss where they would like to put their efforts in advocacy. He offered to present their strategic plan at a future SEAC meeting. He noted that their priorities are similar to that of the Northern boards, including Special Education and barriers for our students. Trustee Cormier explained that Reconcill8 Tw 4.229 0 Td [(d)-1iori t7

