



**2.0 Regular Meeting Call to Order**

***ZThat***, the Superior-Greenstone DSB Regular Board Meeting  
on Monday, February 22, 2016 be002( 22)4.006(, )JTJET@ 0 612 792 reW\*nBrr3.99305T0 9.96 Tf7,

**8.0 Reports and Matters for Decision**

**8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

- 8.1.1 Board Audit Committee (M. Mannisto)
- 8.1.2 Board Policy Review Committee (D. Tamblyn / M. McIntyre)
- 8.1.3 Native Education Advisory Committee (D. Tamblyn)
- 8.1.4 Occupational Health & Safety Committee (W. Chiupka / M. Paris)
- 8.1.5 Parental Involvement Committee (D. Tamblyn)
- 8.1.6 Special Education Advisory Committee (K. Figliomeni)

**9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: C. Tsubouchi  
Business /Negotiations Chair: Mark Mannisto

- 9.1 Report No. 11  
2015/2016 Interim Report No. 1 (Attached – & 7 V X E R)X F K L

**10.0 Reports of the Director of Education**

Director of Education: David Tamblyn

- 10.1 Report No. 12  
Monthly Report- February 2016 (Attached – D. Tamblyn)

- 10.2 Report No. 13  
Proposed School Year Calendar 2016-2017 (Attached – D. Tamblyn)  
*ZThat the Superior-Greenstone DSB having received Report No. 13: 2016-2017 School Year Calendar accepts the proposed Calendar, and that, Administration is directed to forward the proposed Calendar to the Ministry of Education for its approval.*

- 10.2 Information Item: Correspondence-Rainy River DSB (Attached – D. Tamblyn)

**11.0 Reports of the Education Committee**

Superintendent of Education: N. Morden-Cormier  
Suzanne Eddy: Assistant to Director  
Education Chair: Mark Mannisto

- 11.1 No Reports

**12.0 New Business**

Board Chair: P. McRae

**12.1 Board Chair**

**12.2 Trustee Associations and Other Boards**

- 12.2.1 Report No. 14: Public Education Symposium by: A.MacGregor (Attached)
- 12.2.2 Report No. 15: Public Education Symposium by:  
P.McRae, M.Mannisto, K.Figliomeni (Attached)

**12.3 Future Board Meeting Agenda Items**

**13.0 Notice of Motion**

13.1 Notice of Amendment to Superior-Greenstone DSB Procedural Bylaw

**17.0 Adjournment**

*ZThat, the Superior-Greenstone DSB 2016/03*





2.0 Trustee Appointment: re Vacancy in the -Ward Red Rock / Dorion

14/16

Moved by: Trustee K. Figliomeni



8.0 Delegations and/or Presentations

8.1 Excellence in Education: Manitowadge Public School: Meeting the Needs of Students  
This presentation was moved down on the agenda and heard as Item 11.1 under the Reports of the Director.

8.2 Update: Student Trustee Olivia Zeleny  
Student Trustee Zeleny also gave an overview of school activities leading up to the Christmas Break as well as Literacy Day and a number of extra-curricular activities.

9.0

10.2 Report No. 08: Board Estimate Process for 2016-2017

Director of Education David Tamblyn addressed this item on behalf of C. Tsubouchi. He pointed out that at least two special meetings have been included in the schedule because of annual staffing proposal timelines dictated in collective agreements and to which must be honoured by administration.

20/16

Moved by: Trustee M. Mannisto

Second: Trustee A. MacGregor

That having received Report No. 08: Board Estimate Process for 2016-2017, the Superior-Greenstone DSB accepts the proposal as presented.

Carried

11.0 Reports of the Director of Education

Director of Education: David Tamblyn

11.1 Excellence in Education: Manitouswadge Public School: Meeting the Needs of Students

Manitouswadge Public School Vice Principal Jody Kuczynski along with students Stephanie Rathwell and Jaden Roberts provided a PowerPoint presentation. The presentation illustrated how student needs; academic, social and emotional are being met at the school. The production demonstrated how through meeting these needs, there was a direct correlation with the Boards strategic priorities of in student achievement and wellbeing, responsible stewardship of resources and building relationships focus of meeting student needs was

11.2 Report No. 09: 'L U H F W R B L Y' Report- January 2016

Director David Tamblyn provided a detailed summation of this report. He also invited Student Success Lead Carole Leroux to address the board on the development within the Specialist High Skills Major program. C. Leroux reported the success and popularity of the program within the high schools and noted that the Geraldton Composite and Marathon High Schools have each applied for an additional 2016-2017 credit program (mining and environmental respectively). Although popular, one of the difficulties encountered includes the shortage of employers who can accommodate students in these specialized workplaces. The economy in the small communities does impact placement opportunities.

Director Tamblyn also reported on W K H 0 L Q L V W U \ \ V D G G L W l o R a Q a d R v i t y D a y H Y H Q W K S U being added mid-year as a result of provincial settlements with teachers. The extra day has been scheduled on Monday, February 29, 2016. In future all school year calendars will include a total of seven professional activity days.

12.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier  
Suzanne Eddy: Assistant to Director  
Education Chair: Mark Mannisto



17.0



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No:  
Date: February 22, 2016

TO: Chair and Members of the  
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: 2015/2016 Interim Report No. 1

STRATEGIC PRIORITY: Responsible Stewardship of Resources

Background

As outlined in a Report to the Board in September 2015, the purpose of the interim financial reports is to provide management and the Board of Trustees with a clear understanding of the status of the current

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Current Situation

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SUPERIOR-GREENSTONE DSB  
2015-16 Interim Financial Report

For the Month Ending November 30, 20

Summary of Financial Results

	Estimates	Forecast	In-Year Change	
			\$	%
Revenue				
Operating Grants	27,733,130	27,572,525	(160,605)	(0.6%)
Capital Grants	4,625,038	4,694,358	69,325	1.5%

Summary of Enrolment

ADE	Estimates	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	404.00	396.00 -	8.00	-2.0%
4-8	379.00	369.00 -	10.00	-2.6%

Summary of Staffing

FTE	Estimates	Forecast	In-Year Change	
			#	%
Classroom				
Teachers	137	136 -	0.70	-0.5%
Non-Teachers	126	124	-0.00277	423.84 Tr







SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 13  
February 22, 2016

TO: Chair and Members of the  
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Proposed School Year Calendar 2016-2017

[Go to OSYC 2016-2017 \(Draft\)](#)

STRATEGIC PRIORITY: Student Achievement and Well-Being

Background:

The Board Administration in consultation with its constituent stakeholders including parents, School Councils, Parent Involvement Committee, local branch affiliates of teachers' federations, unions, ratepayers, other members of the community and coterminous and neighbouring boards have developed its 2016-2017 School Year Calendar.

Regulation 304, School Year Calendar, Professional Activity Days sets the requirements for preparation and submission of school year calendars to the ministry. With the recent amendment of Regulation 304, school boards are now required to designate three PA days per school year. The authority for boards to designate up to an additional four PA days per school year remains unchanged. The requirement for every school year to include a minimum of 194 school days also remains unchanged. As a result, the minimum number of instructional days per school year is 187 and the total maximum number of possible PA days per school year is seven.

With the recent amendment of Regulation 304, one half of the additional PA day must be used for occupational health and safety training for members of the Elementary Teachers Federation Ontario (ETFO), while the other half of this PA day is to be aligned with ministry priorities, specifically mathematics. For members of the Ontario Secondary School Teachers Federation (OSSTF) the topic of the additional PA day is to be aligned with ministry priorities such as mathematics and/or equity. The remaining two PA days are to be used for assessment and completion of report cards at the elementary level. The PA dates are to be determined by each board. The remaining school days shall be instructional days. Under PPM 151 Boards must ensure the two mandatory PA days are devoted to provincial education priorities. One PA day must be devoted to the provincial priority of numeracy and the

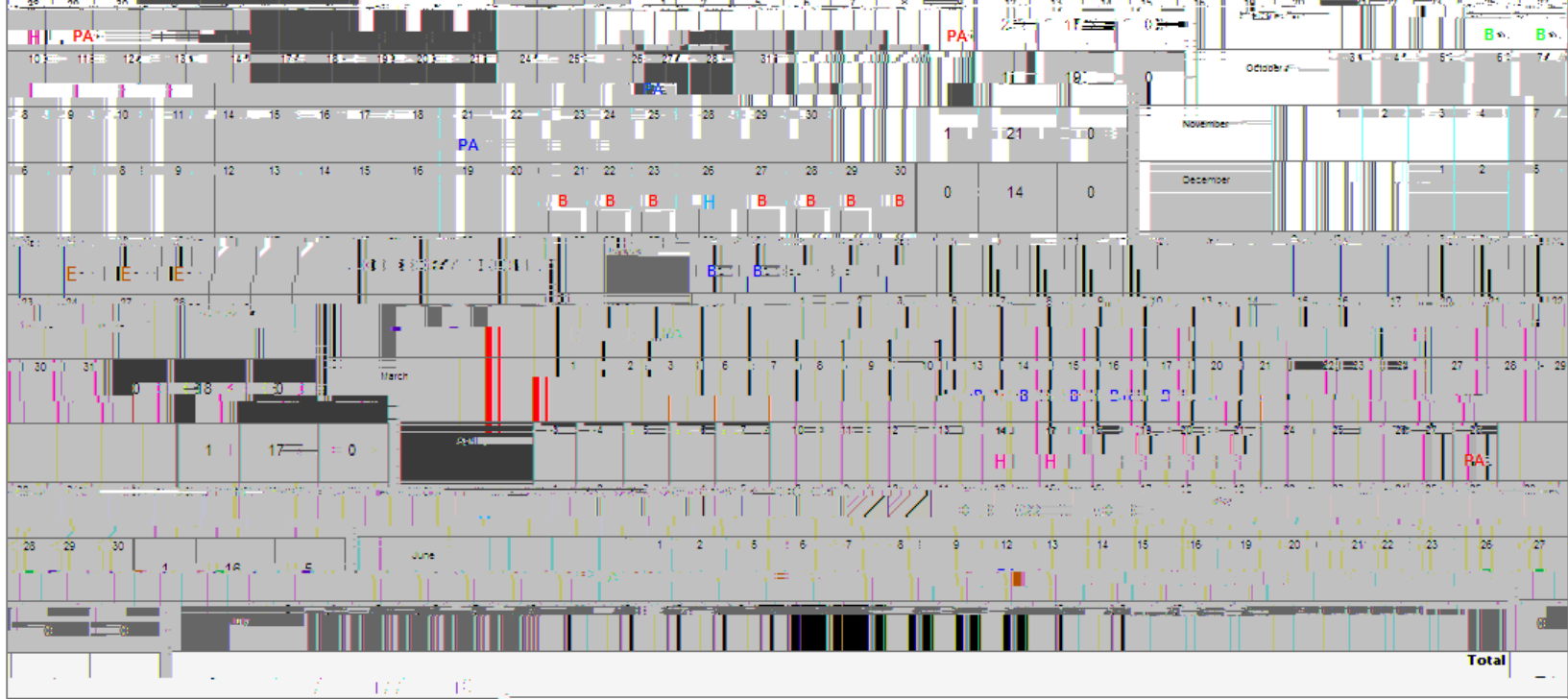
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topics; Student Achievement/Student Success, Teacher Development, Safe and Inclusive schools, Literacy, French Language Education, Aboriginal Education, or



Board Name Superior-Greenstone DSB (B28070)		Panel Elementary	Calendar Type Modified	Date Created 06-Feb-16
Calendar Title (2016-230915) Draft		Start of School Year 06-Sep-16	End of School Year Jun 30, 2017	First Day Students 07-Sep-16
Status Draft		Description Elementary and Secondary		

Week	PA days	Instr days	Exam days	Month	1st Week	2nd Week	3rd Week	4th Week	5th Week																	
W	T	F			M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T					
31				August	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30



Total 194

Legend: H - Holiday Days, PA - Professional Activity Days, B - Business Days, E - Examination Days

Notes: p\* - Professional Activity Day Devoted to Provincial Education



# Indigenous Education

## February, 2020

REGIONS

1. The Red River District School Board

2. The Red River District School Board

3. The Red River District School Board

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5. The Red River District School Board

The Committee appreciates work of the Red River District School Board in embedding Indigenous histories, cultures, and perspectives across the curriculum. However, a deeper

[www.rrdsb.ca](http://www.rrdsb.ca)

understanding and awareness of the legacy of residential schools is needed for all staff and students. Our students must see themselves and their history. Therefore, in addition to providing further resources to embed Indigenous history, culture, and

perspectives within the Ontario curriculum, we also request the development of a high school level Indigenous knowledge and perspectives program that will ensure

that all graduates have a deep understanding of the legacy of residential schools and the impact of the Indian Act on Indigenous students.

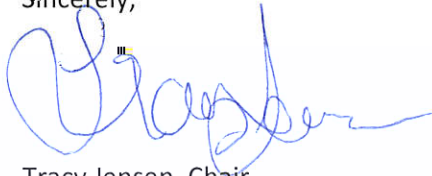
DIRECTOR

Heather Campbell

Wakujehonimaagamihi! It is our responsibility to ensure that all students have the opportunity to learn in their own language. Language is central to culture, and both language and culture are important to education. In the Truth and Reconciliation report, call to action 4 speaks to the revitalization of Indigenous languages. The Red River District School Board is committed to this goal.

Currently, Ojibwe language instruction is not funded at the same level as French as a Second Language. With further provincial funding and support, an eLearning course could be developed to allow Métis students to learn Michif. To truly provide students with a curriculum that reflects their culture, it is

Sincerely,



Tracy Jensen, Chair,  
Kainy River District School Board First Nation, Métis, and Inuit Education Advisory  
Committee

cc. The Honourable Kathleen Wynne, Premier of Ontario – [kwynne.mpp@liberal.ola.org](mailto:kwynne.mpp@liberal.ola.org)

Michael Bennett, Director of DCSA

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 14  
Date: February 22, 2016

TO: Chair and Members of the  
Superior-Greenstone District School Board

FROM: Aaron MacGregor

SUBJECT: OPSBA Public Education Symposium 2016

STRATEGIC

PRIORITY: Student Achievement, Building Relationships, Stewardship of Resources

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From January 28<sup>th</sup> to 30<sup>th</sup>, I had the privilege of attending the annual OPSBA Public Education Symposium (PES) alongside Trustees McRae, Pelletier, Sabourin, Figliomeni, and Mannisto, as well as Director Tamblyn during the pre-symposium. The event had many great sessions, some geared toward

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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Report No: 15  
Date: February 22, 2016

TO: Members of the Superior-Greenstone District School Board  
FROM: Kim Figliomeni, Mark Mannisto, Pinky McRae  
SUBJECT: Public Education Symposium 2016-January 28-30  
STRATEGIC  
PRIORITY: Student Achievement and Well Being

Thursday January 28

Liz Sandals, Minister of Education

Minister Sandals emphasized the need to refocus from collective bargaining to educating students, and to refocus on achievement and well-being.





- x Do we have a policy to move forward?
- x Will we hire a consultant firm to impart guidance?
- x

The 3 3 of Reducing the Impact of Poverty Shelley White, MA, President & CEO, United Way, Peel Region

We were reminded of the need to invest in children early, research community based solutions, come up with innovative solutions, and look for ethno cultural mentors. High Quality Early Learning Programs= Success and therefore we must encourage all families to utilize their local OEYC and Best Start Centres. Parenting programs need to become normalized so that all families can benefit from them and the stigma of attending such programs can be eliminated. All family members should be encouraged to attend as these hubs are a great place for people to socialize and interact with friends. Food security was also addressed and the need for communities to have Food Security Hubs not just food banks.

From Typewriter to Twitter: Sean Mallen, Communications Consultant  
How the News Media are Utterly Changed, and Exactly the Same

Sean shared with us some very valuable communication tips.

- x Identify a Specific Spokesperson
- x Have a Crisis Communication Plan
- x Always State your Values
- x Intend to be Transparent
- x Use Plain Clear English
- x ' R Q ¶ W 6 S H F X O D W H 6 S H D N W R Z K D W \ R X . Q R Z

Michael Barre tt, OPSBA President and Chair, Durham  
Sylvia Peterso n, Superintendent of Education, Durham DSB  
Lisa Millar, Superintendent of Education, Operations

Leadership Development and Early Years, Durham DSB: A Blueprint  
For Addressing Poverty in Ontario Schools

A Durham District School Board Make a Difference Initiative ±Kim will share resource with administration

Dave Johnston, Senior Manager for the Regional Internal Audit Team ±Toronto and Area Region;  
Cheri Hayward, Director, School Business Support Branch, Ministry of Education

Overview of Internal Audits and Audit Committees

This session was well attended and the majority of the trustees across the province are extremely frustrated with the lack of professional development, lack of support from the Ministry and overall dissatisfaction with the entire process. These concerns w0 1 160.7 W\* 7r46.13 Tm 0 g 0 G [<00B1>] TJ ET Q q 0.000

